Bratton Primary School Prevent Self-Assessment 2023-2024

This document is designed as a guide to schools to help them assess themselves as to their compliance with key Prevent objectives. Institutions should always also refer to Government statutory guidance and the Ofsted Common Assessment Framework.

PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation
PREVENT OBJECTIVE 2: Staff and the Governing Body have been appropriately trained according to their role
PREVENT OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively
PREVENT OBJECTIVE 4: A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion

SCHOOL NAME: Bratton Primary School Name of assessor(s): Emma Williams Date of assessment: November 2023 To be reviewed on: November 2024		
OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation		
Evidence ✓ EW (DSL) is identified as the Prevent lead at BPS ✓ All staff were briefed on Prevent at the annual safeguarding update (Sept 2023) ✓ All staff completed online prevent training in Autumn 2023 ✓ DDSLs (SL/SJ & LG) are aware of the Prevent strategy and its objectives ✓ Safeguarding Governor (LG) is aware of the Prevent strategy and its objectives	Tick as appropriate	Self-assessed rating Red (R): not able to evidence any Amber (A): evidence of some but not all
There is an identified strategic Prevent lead within the school	✓	
The strategic lead understands the expectations and key priorities to deliver Prevent and that this is embedded within Safeguarding procedures	✓	

	Tick as Appropriate	Self-assessed rating
The Senior Leadership Team are aware of the Prevent Strategy and its objectives	✓	Green (G): evidence of all and more
There is awareness of roles and responsibilities throughout organisation regarding Prevent	✓	
Prevent safeguarding responsibilities are explicit within the School's Safeguarding Team	✓	
The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes	✓	

OBJECTIVE 2: Staff and the Governing Body have been appropriately trained according to their role

	Tick as Appropriate	Self-assessed rating
Evidence ✓ EW sent reminder to all staff to complete the Prevent online training in September. All staff have completed training and updated on SCR. ✓ All new staff to completed the online training in their induction		Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more
Annual training plans are in place to include Prevent Awareness online training so that staff and key governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable	✓	
Measures are in place to adequately train new starters or provide refresher training	✓	
Further training on the Prevent agenda is made available to the Strategic Prevent lead and Safeguarding leads where appropriate	✓	
There is appropriate staff guidance and literature available to staff on the Prevent agenda	✓	

OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively

	Tick as Appropriate	Self-assessed rating
Evidence ✓ Reference to Prevent in BPS Safeguarding and CP Policy – updated Sept 2023 ✓ All staff aware of how to report Prevent concerns via Safeguard Software – CP update Sept 2023 ✓ Process in place to review all Prevent concerns within DSL/ DDSL strategy meetings		Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more
Ensure that preventing young people from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures.	✓	
A single point of contact [SPoC] for any Prevent concerns raised by staff within the school has been identified	✓	
An appropriate internal Prevent referral process has been developed	✓	
An audit trail for notification reports/referrals exists	✓	
Prevent referrals/notifications are being managed or overseen by relevant staff	✓	
A process is in place to identify and develop 'lessons learnt'		

Recording process is in place to monitor low level concerns or incidents in order to identify patterns over time or with different staff members.	✓	

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<tr><td colspan="3" style="background:red;color:white">OBJECTIVE 4: A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion</td></tr>
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Evidence ✓ Jigsaw Curriculum resources used to teach and promote SMSC needs. ✓ Safer Internet Day – February ✓ Safer Internet Week – Monday February	Tick as Appropriate	Self-assessed rating Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more
School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences	✓	
The school delivers a curriculum that helps develop critical thinking skills around the power of influence, particularly online and through social media.	✓	
Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations		
Staff are able to provide appropriate challenge to students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion	✓	