



Bratton Primary School Prevent Risk Assessment and Action Plan 2023-2024

School	Bratton Primary School
Safeguarding Lead	Mrs Emma Williams
Date of Assessment	November 2023
Date for Review	November 2024

Risk Area	Hazard	Severity (A)	Likelihood (B)	Risk Rating (AxB)	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Safeguarding	Staff are unaware of the prevent agenda, or of radicalisation or extremism as safeguarding issues	5	1	5	Annual CP updates for all staff in September. All staff complete the Prevent Strategy online training module. BPS Safeguarding and CP Policy updated Sept 2023.	Familiarise staff with the school's safeguarding policy and radicalisation and ensure the Channel radicalisation and process is included within it. Staff training around the policy. safeguarding Make staff aware of the issues. implications of the Prevent duty in schools	EW	January 2024
	Staff are unaware of school procedure for handling concerns. Or, staff are reluctant to raise concerns in relation to extremism or radicalization.	5	1	5	All staff aware of procedures to report Prevent concerns via Safeguard Software	Staff training around safeguarding policy to ensure that they are comfortable sharing concerns around radicalisation and extremism and they are aware of how to do so	EW	December 2023
	Staff are unsure/ unaware of how to identify children at risk of radicalisation.	5	1	5	Staff training on Prevent and undertaking of online training.	Staff to complete online training on the Prevent Strategy Include Prevent Duty training as part of staff safeguarding induction	EW	November 2023

	Staff are not confident to raise concerns about risks to pupils' safety	5	1	5	Staff training on Prevent and undertaking of online training.	Inclusion of a whistleblowing within the safeguarding process.		
	Risk to students in external learning environments/ students working with sub-contracted education providers	5	1	5	The identification of all visitors on site are checked. BPS hold a single central record (SCR) for all DBS clearance.	Sub contracted providers are included in the SCR and safeguarding procedures. Sub contractors are expected to know about prevent duty risks and to have undergone necessary training appropriate to their role.	EW & LB	November 2023
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Leadership/ Organisational Values	Staff are not aware or do not subscribe to the ethos/values of the school	5	1	5	Staff vision and values agreed by all and all consulted within the process in November 2022. Vision and values revisited with all staff annually as part of INSET	Review recruitment and induction programmes and ongoing staff development to ensure they reflect ethos/values of the school.	EW	January 2024
	A whole school approach to British Values is not taken	5	2	10	Review BPS curriculum to highlights areas which specifically link to the teaching of Fundamental British Values	The inclusion of British Values within the schools ethos. Actively promote British Values at a leadership level. Staff development to understand how these values flow through every aspect of school life and the curriculum	EW	January 2024
	Lack of leadership ownership of extremism/	5	1	5	All staff have received safeguarding updates	Ensure LG (Safeguarding Governor) understands risks around	EW & LG	November 2013

	radicalisation concerns and lack of leadership oversight				– Sept 2023. All staff briefed on whistleblowing procedures if necessary. Libby Grundy is Governor for Safeguarding and has received Governor Safeguarding training	radicalisation/ extremism. LG to complete Prevent Strategy training		
	Compliance with the Prevent Duty is unsatisfactory	5	1	5	All staff are to complete the Prevent Strategy online training and present certificate to LB for noting on the SCR	Completion of risk assessment in relation to risks and vulnerabilities within the school, the local area and for individuals. Develop action plan to ensure a proportionate response to those risks	EW	November 2023
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Partnership	Ineffective process and lack of coordination around sharing of concerns re: radicalisation and extremism.	5	1	5	All staff have received safeguarding updates Sept 2023.	Staff are aware of internal DSL/DDSLs for radicalisation/extremism concerns and enquiries. Utilise existing safeguarding referral pathways.	EW	November 2013
	School unaware of how to access statutory assistance to support vulnerable individuals	5	1	5	DSL attends additional training opportunities and update meetings for DSLs and updates the safeguarding team as needed.	Develop links between schools and external partners including Westbury Hub Schools and LA Prevent teams.	EW	March 2024
	School has limited access to resources/ best practice.	5	1	5	DSL attends additional training opportunities and update meetings for DSLs and updates	Utilise existing links with local schools to share information and best practice in relation to the Prevent agenda	EW	December 2023

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					the safeguarding team as needed.			
Learning and teaching	British values are considered only superficially with no opportunity	5	1	5	Jigsaw Curriculum resources used to teach and promote SMSC. Safer Internet Day – Feb 2023 and Feb 2024.	British values are taught across the curriculum and are embedded in learning. Opportunities to promote values are identified and utilised within the curriculum and within enrichment activities. Pupils ‘acceptance and engagement’ with British values developed through opportunities to practically experience how the values might apply in day to day life, for example, through mock elections, a school council or visits to faith institutions.	EW & RH	February 2024
	There are known risks of radicalisation in relation to school-aged children and young people may be more susceptible to extremist messaging	5	1	5	Safer Internet day Safeguarding newsletters to parents Safeguarding information page on the school website	Include activities within existing lesson structure to enhance student resilience and to develop student’s critical thinking skills. Raise awareness amongst students about the importance of critical thinking skills. Ensure that students are confident in verifying the validity of information, for example, by considering its origin, and that students understand why it is important to do so	EW & RH	February 2024
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Space Management and school environment	Pupils are accessing inappropriate or extremist content online, using school facilities and servers. Or, in the course of undertaking legitimate research, pupils are exposed to extremist content or material online.	5	2	10	Firewalls and online security are monitored by online safety team and Oakford Technology team. Kapow online safety curriculum units followed. Safer Internet Day Filtering and Monitoring checked and tested All staff trained in prevent duty and cyber security	Inclusion of the Prevent duty within ICT code of conduct. Ensure firewalls and online security measures are in place to ensure that pupils cannot access extremist or inappropriate content. Where websites, such as YouTube, are permitted for the purpose of learning, but are used by pupils to access inappropriate material, staff are aware of how to respond to this, and how to report and extremist content encountered. Relevant staff undertake awareness training, so that they are aware of what extremist material looks like	EW	March 2024
	Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	5	1	5	The identification of all visitors on site are checked. School hold a central document (SCR) for all DBS clearance.	Develop a visitors' code of conduct to ensure that schools do not inadvertently host events or speakers supportive of or conducive to extremism. Code of conduct to be agreed by external speakers or visitors and/or requirement for visitors to agree that they subscribe to the values/ethos of the school.	EW	March 2024
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Space Management and school environment	School's facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or conducive to, terrorism.	5	1	5	The School is not hired out to any other group.	In the event that school agrees to lettings or hiring the space, develop a robust venue hire policy which spans across different types of booking including private events and use of facilities by supplementary	N/A	N/A

						educations providers and out of hours' providers. Adequate measures are put in place to monitor the groups adherence to this policy.		
	Ineffective oversight of prayer facilities.	5	1	5	Currently not applicable.	Prayer facilities are equally available to students from all faiths. Establish rules around the use of such facilities, for example, they can only be used at certain times during the day. Processes in place to manage and minimise risks associated with prayer facilities.	N/A	N/A