



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing Kapow Scheme	Year A Year 3 - Computing systems and networks 1: Networks and the internet	Year 4 - Programming 2: Computational thinking	Year 3 – Online Safety Safer Internet Day	Year 4 - Data handling: Investigating weather	Year 3 - Creating media: Video trailers (Previously called 'Digital literacy')	Year 4 - Skills showcase: HTML
	Year B Year 4 - Computing systems and networks: Collaborative learning	Year 3 - Programming: Scratch	Year 4 - Online Safety Safer Internet Day	Year 3 - Computing systems and networks 2: Emailing	Year 4 - Creating media: Website design	Year 3 - Data handling: Comparison cards databases
Physical Education REAL PE Scheme	Year A (Follow Year 3 Units of Learning) REAL PE – Unit 1 – Personal Co-ordination: Footwork Static balance: One leg Outdoor Adventurous Activities	REAL PE – Unit 2 – Social Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated REAL GYM – Unit 1/2 – Social Travel and Rotation	REAL PE – Unit 3 – Cognitive Dynamic Balance: On a Line Static Balance: Stance REAL DANCE – Unit 1 – Cognitive Shapes Solo Circles Solo Partnering Shapes Partnering Circles Artistry Abstraction Artistry (Making)	REAL PE – Unit 4 – Creative Coordination: Ball Skills Counter Balance: With a Partner Team Game – Football Attacking and defending principles	REAL PE – Unit 5 – Physical Coordination: Sending and Receiving Agility: Reaction / Response Team Game – Rounders Striking and fielding principles	REAL PE – Unit 6 – Health and Fitness Agility: Ball Chasing Static Balance: Floor Work Athletics
	Year B (Follow Year 4 Units of Learning) REAL PE – Unit 1 – Personal Co-ordination: Footwork Static balance: One leg Outdoor Adventurous Activities	REAL PE – Unit 2 – Social Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated REAL GYM – Unit 1/2 – Social Balance and Flight	REAL PE – Unit 3 – Cognitive Dynamic Balance: On a Line Static Balance: Stance REAL DANCE – Unit 1 – Cognitive Shapes Solo Circles Solo Partnering Shapes Partnering (Lifts) Partnering Circles Artistry (Making)	REAL PE – Unit 4 – Creative Coordination: Ball Skills Counter Balance: With a Partner Team Game – Tag Rugby Attacking and defending principles	REAL PE – Unit 5 – Physical Coordination: Sending and Receiving Agility: Reaction / Response Team Game – Cricket Striking and fielding principles	REAL PE – Unit 6 – Health and Fitness Agility: Ball Chasing Static Balance: Floor Work Athletics

Music Charanga Scheme	Year A Year 3 – Let Your Spirit Fly	Carol Concert Songs	Year 3 – Three Little Birds	Year 4 – Lean on Me	Year 4 – Stop!	Year 3 – Bringing Us Together
	Year B Year 4 – Mamma Mia	Carol Concert Songs	Year 3 – Glockenspiel Stage 1	Year 3 – The Dragon Song	Year 4 – Glockenspiel Stage 2	Year 4 - Blackbird
French Language Angels Scheme	Year A Year 3 – Phonics 1 / I am Learning	Year 4 – Little Red Riding Hood	Year 3 - Instruments	Year 4 – Presenting Myself	Year 3 - Seasons	Year 4 – The Date
	Year B Year 3 - Animals	Year 4 – Phonics 1&2 / Vegetables	Year 3 - Shapes	Year 4 – My Family	Year 3 – Ice-creams	Year 4 – In the Classroom
Religious Education Wiltshire Agreed Syllabus	Year A Q1. What do different people believe God is like? (Christianity and Islam)	Q3. What makes some books sacred, how are they used and why do they matter to believers? (Christianity and Islam)	Q9. Why is pilgrimage important to some religious believers? (Hinduism)	Q2. What matters to Christians about Easter?	Q4. How does a Christian follow Jesus?	Q7. How do art, architecture and poetry express religious beliefs and ideas? (Hinduism)
	Year B Q8. Where, how and why do people worship? (Christianity)	Q6. What are the deeper meanings of festivals? (Christianity)	Q14. How can we make Wiltshire / my town a more respectful place?	Q11. Why do believers often see life as a journey and what significant experiences mark this? (Christianity)	Q15. How and why do believers care for others and the world? (Islam)	Q17. Who has made a difference to the world because of their faith? How and why? (Islam)
PSHE / RSE Jigsaw Scheme	Year 3 Being Me Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Celebrating Differences Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Dreams and Goals Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Healthy Me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off-line scenarios Respect for myself and others Healthy and safe choices	Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	Changing Me How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition

	<p>Year 4</p> <p>Being Me</p> <p>Being part of a class team</p> <p>Being a school citizen</p> <p>Rights, responsibilities and democracy (school council)</p> <p>Rewards and consequences</p> <p>Group decision-making</p> <p>Having a voice</p> <p>What motivates behaviour</p>	<p>Celebrating Differences</p> <p>Challenging assumptions</p> <p>Judging by appearance</p> <p>Accepting self and others</p> <p>Understanding influences</p> <p>Understanding bullying</p> <p>Problem-solving</p> <p>Identifying how special and unique everyone is</p> <p>First impressions</p>	<p>Dreams and Goals</p> <p>Hopes and dreams</p> <p>Overcoming disappointment</p> <p>Creating new, realistic dreams</p> <p>Achieving goals</p> <p>Working in a group</p> <p>Celebrating contributions</p> <p>Resilience</p> <p>Positive attitudes</p>	<p>Healthy Me</p> <p>Healthier friendships</p> <p>Group dynamics</p> <p>Smoking</p> <p>Alcohol</p> <p>Assertiveness</p> <p>Peer pressure</p> <p>Celebrating inner strength</p>	<p>Relationships</p> <p>Jealousy</p> <p>Love and loss</p> <p>Memories of loved ones</p> <p>Getting on and Falling Out</p> <p>Girlfriends and boyfriends</p> <p>Showing appreciation to people and animals</p>	<p>Changing Me</p> <p>Being unique</p> <p>Having a baby</p> <p>Girls and puberty</p> <p>Confidence in change</p> <p>Accepting change</p> <p>Preparing for transition</p> <p>Environmental change</p>
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