



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	If you were an animal, what would you be?	What happens in a magical land?	Would you like to meet a dinosaur?	Will we ever live in space?	What is a superhero?	Would you like to be beside the seaside?
Theme focus	Animals	Fairy Tales	Dinosaurs	Space	People Who Help Us	Under the Sea
Key Texts	<p>We're Going on a Bear Hunt Handa's Surprise Rosie's Walk</p> 	<p>Poppies (Video) Penguins</p> 	<p>I Wanna Iguana (pet dinosaur)</p> 	<p>How to Catch a Star</p> 	<p>How to Get Your Teacher Ready for School Jack and the Jellybean Stalk</p> 	<p>If Sharks Disappeared The Rainbow Fish The Snail and the Whale</p> 
Experiences	<ul style="list-style-type: none"> • Zoolab • Longleat Vet 	<ul style="list-style-type: none"> • Autumn/Winter Walk 	<ul style="list-style-type: none"> • Trip to museum (dinosaur workshop) 	<ul style="list-style-type: none"> • Mobile Planetarium 	<ul style="list-style-type: none"> • Visits by emergency services workers • Trip to village church 	<ul style="list-style-type: none"> • Bristol Aquarium
Personal, Social and Emotional Development	<p>PSHE/RSE (Jigsaw): Being me in my world Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities</p>	<p>PSHE/RSE (Jigsaw): Celebrating difference Identifying talents Being special Families Where we live Making friends Standing up for yourself</p>	<p>PSHE/RSE (Jigsaw): Dreams and goals: Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals</p>	<p>PSHE/RSE (Jigsaw): Healthy me: Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety</p>	<p>PSHE/RSE (Jigsaw): Relationships: Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend</p>	<p>PSHE/RSE (Jigsaw): Changing me: Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations</p>
Physical Development	<p>REAL PE – Unit 1 – Personal Co-ordination: Footwork Static balance: One leg</p>	<p>REAL PE – Unit 2 – Social Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated</p>	<p>REAL PE – Unit 3 – Cognitive Dynamic Balance: On a Line Static Balance: Stance</p> <p>REAL GYM – Unit 2 – Creative</p>	<p>REAL PE – Unit 4 – Creative Coordination: Ball Skills Counter Balance: With a Partner</p> <p>Astronaut Training Circuit training</p>	<p>REAL PE – Unit 5 – Physical Coordination: Sending and Receiving Agility: Reaction / Response</p> <p>Superhero Training</p>	<p>REAL PE – Unit 6 – Health and Fitness Agility: Ball Chasing Static Balance: Floor Work</p> <p>Athletics</p>

	REAL GYM – Unit 1 – Social Shape and travel	REAL DANCE – Unit 1 – Cognitive Shapes Solo Partnering Shapes Artistry Musicality Circles Solo Partnering Circles Artistry (Making)	Flight and rotation		Circuit training and ball skills	Sports Day Practise
Understanding the World	History: All about me - families	History: Castles Victorian Christmas	History: Dinosaurs	History: First Moon Landing / International Space Station	History: Emergency Services in the Past	History: Victorian Seaside Holidays
	Geography: Comparing UK to Africa	Geography: Snowy habitats	Geography: Chinese New Year	Geography:	Geography: Comparing Bratton to London	Geography: UK Seaside and Coast
	Science: Animals and habitats	Science: Changing states	Science: Dinosaurs / Fossils and skeletons	Science: Space	Science: Superhero STEM Challenges	Science: Light and shadows (lighthouses)
	RE (Wiltshire Agreed RE Syllabus): Special People	RE (Wiltshire Agreed RE Syllabus): Special Times – Diwali / Christmas	RE (Wiltshire Agreed RE Syllabus): Being Special	RE (Wiltshire Agreed RE Syllabus): Special Times - Easter	RE (Wiltshire Agreed RE Syllabus): Special Places	RE (Wiltshire Agreed RE Syllabus): Special Books
	Computing (Kapow): Computing systems and networks 1: Using a computer	Computing (Kapow): Programming 1: All about instructions	Computing (Kapow): Online Safety Safer Internet Day	Computing (Kapow): Computing systems and networks 2: Exploring hardware	Computing (Kapow): Programming 2: Programming Bee-Bots	Computing (Kapow): Data handling: Introduction to data
	SEASONAL CHANGES					
<p>Forest School:</p> <p>Use the local environment throughout the year to explore and answer questions about plants growing in their habitat.</p> <p>Explore and answer questions about animals in their local environment.</p> <p>Develop understanding of basic lifecycles, e.g. chickens, frogs, butterflies.</p> <p>Goldsworthy – Link to art</p>						
Expressive Arts & Design	Music (Charanga): Me Traditional nursery rhymes African drumming rhythms	Music (Charanga): My Stories Nativity Songs	Music (Charanga): Everyone Dinosaur themed songs	Music (Charanga): Our World Counting themed nursery rhymes	Music (Charanga): Big Bear Funk Traditional nursery rhymes	Music (Charanga): Reflect, Rewind and Replay Water themed nursery rhymes

	<p>Art and Design: Printing with paint African prints, African Mudcloths and animal prints.</p>	<p>Art and Design: Architecture Castles / magical lands</p>	<p>Art and Design: Scapes - Photography Key photographers: Rob Kessler, Karl Blossfelt, Edward Weston.</p>	<p>Art and Design: Portrait - Collage, linked to shape and pattern. Key artists: Klee, Mondrian and Kandinsky</p>	<p>Art and Design: Graphic Design, including comic book art. Key artists: Roy Lichenstein (Varoom; Whaam!)</p>	<p>Art and Design: 3D Art and Sculpture Key artists: Jane Tomlinson folk art papier-mâché birds and fish.</p>
	<p>Design and Technology (Kapow): Structures: Junk modelling</p>	<p>Design and Technology (Kapow): Seasonal projects: Autumn and Christmas</p>	<p>Design and Technology (Kapow): Cooking and nutrition: Soup</p>	<p>Design and Technology (Kapow): Seasonal projects: Spring and Easter</p>	<p>Design and Technology (Kapow): Textiles: Bookmarks</p>	<p>Design and Technology (Kapow): Structures: Boats</p>