

**Maths**-Our first topic will focus on developing the children's understanding of Place Value. They will be working on reading and writing numbers up to 10,000,000. They will then move onto the four operations-addition, subtraction, multiplication and division.

## MEERKATS CLASS, TERM 1 CURRICULUM MAP



Mrs Gurr, Mrs Wild and Mr Hunt

**History**- We will be exploring the Maya civilisation with a particular focus on the economy, culture, religious beliefs and the structure of the society. Children will learn about the impact the Maya civilisation has had on today's world.

**RE**-Children will answer the question 'Where, how and why do people worship with a particular focus on Hinduism.'

**Question**- What if the Maya people had never existed?

**Science**- Electricity. Children will learn the importance and uses of voltage of cells used in the circuit and will begin to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. They will learn to record an electrical circuit in a diagram using scientific symbols.

**PSHE**- The topic is 'Being Me and the children will explore what it means to be a citizen, rights and responsibilities, rewards and consequences, how individual behaviours affect a group and what is meant by the word democracy.

**Guided Reading**- We will be reading together the book Holes by Louis Sachar and each day focusing on the skills associated with the eight different content domains: vocabulary, retrieval, sequencing/summarising, inference, prediction, link-making, language and effect, similarities and differences. We

**Art**- This term, children will be exploring mono printing. They will be looking into the print works of great artists and, through making links to their History learning going on to design and create monoprints of Mayan codices.

**Music**- This term's unit is called Happy, which will see children listening to, appraising and singing along to the song before learning to play some of it on instruments.

**Writing**- We will be learning to write an exciting and descriptive adventure story using the book 'The Firework Maker's Daughter' by Philip Pullman as our source of inspiration.

**Computing**- We will be looking at computing systems and networks and learning about Bletchley Park.

**DT**- Towards the end of term, the children will be developing a three-course menu focused on three key ingredients as part of a challenge to create the best class recipes. They will explore each key ingredient's farm to fork process.

**PE**- Our two PE lessons will be on Thursdays and Fridays. Children will be developing their static balance, footwork and coordination this term, by taking part in a variety of games and activities. During this time, we will be focusing on personal skills where children will learn to recognise the importance of challenging themselves and persevering with a task to improve performance.

**French**- This term the children will be focusing on the weather and learning appropriate vocabulary.