English Geography Art and Design This term we will be focusing on our In art, children will be focusing on graphic design, non-fiction writing using newspaper in particular typography. Children will be researching WW2 propaganda posters and reports. We will begin by examining the History features of a newspaper report and looking closely at their typefaces before practise using them within paragraphs designing their own posters based on research. each lesson. By the end of the unit children will produce an independent newspaper report linking to our WW2 topic. celebrated. World War Two Science Year 4 – Light

Pupils will explore different light sources, with a particular focus on the sun, to discover how light travels and shadows are formed. Children will learn the difference between opaque, translucent and transparent and will plan, investigate and evaluate a shadow experiment.

Year 5 – Properties of Materials

Children will be exploring the uses of everyday materials such as plastic, wood and metal and plan an investigation to test and evaluate the materials' magnetism, strength and transparency.

RE and PSHE

During our RE day, we will explore the question 'How can we make Wiltshire / my town a more respectful place?'

Our PSHE unit is called 'Dreams and Goals' and will enable children to consider their hopes for the future, whilst considering what makes goals achievable, the importance of resilience and team work, overcoming disappointment and maintaining positive attitudes.

Does being powerful make you right?



Antelope Class Term 3 2023/24 **Mrs Hawke and Mrs Cooper**

PE

In our dance unit this term, children will learn to dance by listening to the beats and melodies of music. They will work: independently, with partners and in small groups to create balances, shapes and lifts. In addition, on Thursday 25th Jan, we have our Yoga session. Our PE days this term will be on Mondays and Fridays.

Children will be using map skills to locate where the war took place and the countries involved.

As part of our big question, we will research many aspects of WW2 including: why Britain went to war, the reasons it was necessary for children to be evacuated, how Britain fought, how civilians continued normal life during the war, the home front and how/why VE day was

Year 4 – Multiplication and Division

Will be learning to use related facts and recognise patterns when multiplying and dividing by 10 and 100. Children will then move onto multiplying 1, 2 and 3-digit numbers by a 1-digit number using the expanded/short multiplication method, and dividing using partitioning.

Year 5 – Multiplication and Division

Children will learn to multiply 1, 2 and 3-diait numbers by a 2-digit number using the short multiplication method. Children will move into kerning to divide using short division with remainders.

Design and Technology

Year 4 – Textiles

Children will analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.

Year 5 – Textiles

Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, children design will assemble and decorate a waistcoat for a chosen purpose.