<u>Art:</u> In art this term the children will be learning about Typography and exploring how they can use typefaces to design a new zoo sign.

<u>History:</u> In History this term, we will be learning about and comparing the lives of significant individuals in the past who have contributed to national and international achievements. These will be three different Queens.

<u>**RE:</u>** This term we will be using our RE skills to answer the big question: 'Who is an inspiring person.'</u>

**PSHE:** The theme this term is Achieving realistic goals. The skills we will focus on will be; Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing Success <u>PE:</u> The children will have PE on a Tuesday and Wednesday. Please ensure that they have a complete kit with trainers as we will be going outside.

<u>Giraffe Class</u> <u>Term 1 -When Three Queens</u> <u>Ruled</u> Mrs Hardwick, Mrs Bowden, Mrs Rosier and Mrs Legg.

<u>Science</u>: This term in Giraffe Class, we be learning about plants, naming and labelling different types. We will experiment, finding out how plants can grow in different conditions successfully or not.

<u>Computing</u>: This term we are learning about the different types of technology we use in school and home. We will be thinking about how technology uses inputs and outputs. <u>Maths</u>: This term in maths our units will be:

- Place value
- Addition and subtraction
- Money
- Multiplication and division

## English:

English this term consists of daily Read Write Inc lessons. The children will visit the wonderful new school library on at least a once weekly basis and will be read to daily.

During our English lessons, we will be writing our own poems based on the poem 'If I were in charge of the world' by Judith Viorst.

In addition to this, we will be writing letters, taking inspiration from our local area.

**Design and Technology:** We will be designing and making a chair for Disco the class giraffe. We will explore the features of structures and the stability of different shapes.