

English – Seasons

Our English this term will be focus on the non- fiction unit ‘Seasons’ through this text the children will explore the changes of a sycamore through each of the seasons. They will look at the different parts of a non-fiction text including headings and sub-headings. We will end the unit by independently writing our own non-fiction text related to our History topic- when the Three Queen’s ruled.

Science –

Children will begin the term by looking at seasonal changes. They will compare Winter to the other seasons. They will then have a small step, where the children will explore plant growth. The children will plant seeds and observe any changes in growth over the rest of the term. The children will then move on to learning about animals. They will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

History – When the three Queen’s ruled

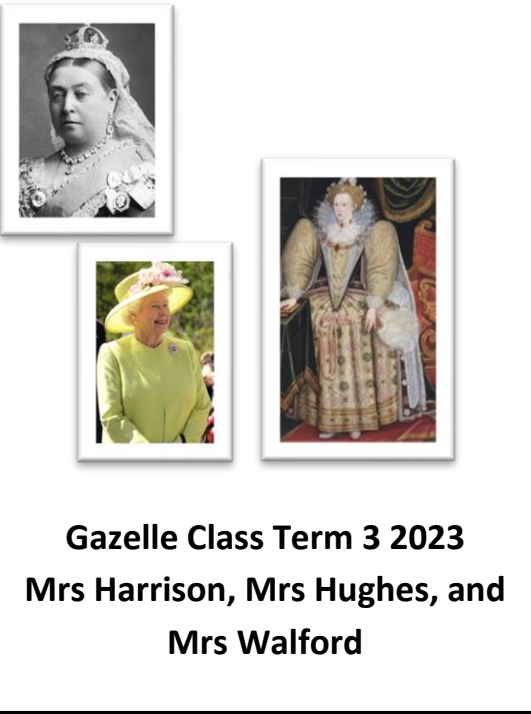
In History this term, we will be learning about and comparing the lives of significant individuals in the past who have contributed to national and international achievements. We will be finding out about three of the most famous Queens that each ruled this country for a very long time.

Music

This term is called ‘Rhythm in The Way We Walk’. We will be listening to, appraising and learning to perform songs including Rhythm in The Way We Walk by Joanna Mangona, The Planets: Mars by Gustav Holst and When I’m 64 by The Beatles.

Computing – Algorithms Unplugged.

We will be using algorithms, decomposition and debugging in relation to familiar contexts, such as dressing up and making a sandwich, while learning why instructions need to be very specific.



PE

Children will continue to have PE on a Tuesday and Thursday. Please do make sure that they are in complete and warm PE kits on both days. We will continue to develop our gym and dance skills.

Maths – Number

Children will be continuing to strengthen their understanding of place value and addition and subtraction within 20, and will focus on:

- Counting within 20
- Understanding 10-20, as tens and ones
- 1 more and 1 less
- The number line to 20
- Estimate on a number line
- Compare numbers number to 20
- Order number to 20
- Add by counting on
- Add using number bonds
- Doubles
- Subtract using number bonds
- Subtract by counting back
- Find the difference
- Missing number problems

PSHE – Goals and Dreams

This term Jigsaw Jack will be helping us identify our goals and dreams. We will discuss things we can do to help us succeed and think about how we can overcome obstacles to celebrate success.

Design and Technology – Mechanisms

Within this topic the children will learn to design, make and evaluate a moving vehicle.

We will be testing and assembling a variety of wheels and axles to see which works best for our vehicle design before having a go at making our own.

Art – Typography

In art this term the children will be learning about Typography and exploring how they can use typefaces to design and create a poster that will let visitors to our school know our school rules

Reading

Please, where possible can you hear your child read **daily** and sign your child’s reading record. In addition, please practise reading the Year 1 common exception words which we gave out in parents evening. If you need another copy please just ask.