



**Welcome to  
Zebra Class**

# Aims of our meeting

- To introduce ourselves.
- To share key information about starting school.
- To provide an overview of learning and teaching in Reception (Curriculum Meeting in September).
- To tell you about how you can help at home.
- To answer any questions about starting school.

# The Zebra Class Team

**Mrs Sarah Janman**

Zebra Class Teacher  
Leadership Team Member  
EYFS Lead

**Mrs Clare Clements**

Zebra Class Teaching Assistant  
Bratton parent

**Mrs Bryony Hopkins**

1:1 Teaching Assistant - Working with a named pupil  
Bratton parent

**Mrs Poppy Rosier**

1:1 Teaching Assistant - Working with a named pupil  
Bratton parent

## **The Early Years Foundation Stage (EYFS) Curriculum**

### **Birth to 5 years**

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

**See Early Learning Goals sheet in your pack.**

**Progress documented on Tapestry (online learning journey) and in a Learning Journey folder, which will be shared with you regularly.**

# Characteristics of Effective Learning

## Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

## Active Learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

## Creating and thinking critically

- Having their own ideas
- Making links
- Choosing how to do things



# Learning in Reception

- Whole class teaching
- Small group work
- 1:1 work and interventions
- Child-initiated play
- Forest School sessions

# Whole Class Teaching

- Phonics
- Maths
- Writing
- Music
- Stories
- P.E.





# Small group work

- Focus groups of around 6 children with class teacher or TA. Examples: writing, maths, science, technology, art etc.
- Intervention groups or 1:1 support to challenge learning and target identified gaps.





# The importance of play

- Play is a very important part of a child's development.
- It is how they make sense of the world around them, discover new things for themselves and apply taught skills.
- Play is to be encouraged and supported!
- Unfortunately, play can be seen as a break from learning, but in fact it is the opposite.



# Explore and Learn Time

- Children can choose what they want to play with and how, following own interests.
- Also includes activities specifically set up to challenge learning and target identified gaps.
- This includes role play, small world, writing, maths, construction, art, technology, reading, phonics, finger gym, games...



# Themes

Linked to high quality texts, role-play, small world resources and the interests of the children.

## Themes this year:

- Term 1:** Animal Explorers
- Term 2:** Magical Lands
- Term 3:** Space Explorers
- Term 4:** Dinosaurs
- Term 5:** Superheroes
- Term 6:** Sea and Shore Explorers





# Enrichment

## Visitors and trip examples

Zoolab  
Longleat Nurse  
Fire Service  
Police Service  
ABC Cookery  
Mobile Planetarium  
Helicopter  
Bristol Aquarium

## Whole school events/weeks

Whizz, Bang, Boom Day!  
Outdoor Learning Day  
Science Week  
Sports Day  
World Book Day  
Harvest Festival  
EYFS/KS1 Nativity  
Father Christmas Visit



# The School Day

**8.40 a.m.** Children to be dropped off at the Zebra Class gate. A member of staff will greet children. Children carry their own belongings. Those at Breakfast Club (or coming on the school bus) will be walked to our line by school staff.

**Children not at Breakfast Club must not enter the building**, sign in at the office if need urgent access to the toilet.

**8.50 a.m.** Register to be taken. **Any children arriving after 8.50am to go to the office.**

**9.00 a.m.** First session of learning, followed by milk.

**10.30 a.m.** Assembly

**10.45 a.m.** Break time (free snack provided).

**11.00 a.m.** Second session of learning.

**12.10 p.m.** Lunch (free school meal or packed lunch).

**1.15 p.m.** Afternoon session of learning.

**3.00 p.m.** Story and song time.

**3.20p.m.** End of day. Collect from the Zebra Class gate (or staff take to After School Care or bus).

# **Important dates and times**

**Thursday 20<sup>th</sup> and Friday 21<sup>st</sup> June**

**'All About Me' meetings - Please sign up for a slot.  
Informal chat about your child.**

**Tuesday 5<sup>th</sup> September**

**Children will be starting with two morning and two  
afternoon slots this year – Please see the letter in your  
packs for further details.**

**Monday 11<sup>th</sup> September**

**Children will be full time from this date.**



**Wrap around care – Fundays**  
**[fundays.co.uk](http://fundays.co.uk)**

**Breakfast Club from 8am**

**After School Club 3.15pm - 4.30pm**

**After School Club 3.15pm - 6pm (Monday – Thursday)**  
**3.15pm – 5pm (Friday)**

**Letter re registering in your new starter packs.**

# Communication

- Before or after school on the playground.
- After school in private, by appointment.
- Home Contact Book messages in bookbag.
- By phone.
- Texts from the School Office.
- Newsletter every other Friday by email.
- Parent Consultation Evenings twice a year.
- Opportunities to look at learning throughout the year.
- End of year written reports.
- Make sure that we are always made aware of any changes to contact details.

# Food and drink

- Free snack at break time (Reception - Year 2). Children can bring a snack from home if preferred.
- Free lunch (Reception - Year 2). Hot meal, jacket potato or sandwiches. Or healthy packed lunch from home.
- Staff support with cutlery/packets etc. Water provided.
- Water bottles with a sports style lid, water only, no squash.

# Clothing, bags and toys

- See uniform list, all items must be fully named, not just initials.
- Waterproof trousers and wellies.
- P.E. kit to be worn to school on PE days (Wednesday and Friday). Velcro rather than laces if possible.
- Bookbags fully named, no large keyrings or toys attached.
- Please keep toys at home.



# How you can help at home

**We will provide much more detail about this in September and across the year, including useful websites.**

- Hear your child read 5 times a week.
- Read your child's library book to him or her.
- Talk about what you have read.
- Go over the sounds and words in your child's Read Write Inc. homework – video links will be sent home regularly.
- Involve your child in everyday maths related activities, such as cooking, paying with coins in a shop, counting out plates and cutlery etc.

# Family Friday 2.40pm - 3.05pm



- 1<sup>st</sup> Friday of every month.
- Share a story
- Maths games
- Construction challenge
- Family Forest School
- Art project
- Yoga





# Things to do before September

- Talk about school in a really positive way.
  - Read welcome pack.
  - Check uniform is complete and named.
  - Independent dressing, including P.E. kit.
  - Make sure that your child knows their house team colour.
  - Independent toileting and hand washing.
  - Join the library, read some books about animals.
  - Fill in the 'All about me' booklets.
  - If your child needs regular medication, see the office.
  - Add the school telephone number to your phone contacts.
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- **Make sure that you have signed up for an 'All About Me' meeting and have ordered school lunches.**

# Any questions?

