

Bratton Primary School

Remote Education Provision Policy

1. Aims & Rationale

This policy outlines our school's framework for delivering high-quality remote education when face-to-face attendance is not possible. Remote education is viewed as a short-term contingency measure and a last resort to minimise disruption to learning; it is not an equal alternative to in-person school attendance.

We aim to:

- Ensure consistency in the approach to remote learning for all pupils (including those with SEND).
- Provide clear expectations for all members of the school community (staff, pupils, and parents).
- Maintain continuous delivery of a well-sequenced curriculum that matches our in-school provision.
- Ensure robust safeguarding measures remain active during periods of digital instruction.

2. Scenarios for Remote Education

Remote education will only be implemented in limited, exceptional circumstances, such as:

- **School Closures:** Times when school leaders or local/central government determine the school cannot open safely (e.g., severe weather, structural issues).
- **Short-Term Individual Absence:** Occasions where a pupil is physically unable to attend school but is clinically well enough to learn (e.g., recovering from an infectious illness or operation) on a case-by-case basis.

3. Curriculum Delivery & Minimum Hours

We aim to provide a broad and balanced curriculum that allows pupils to learn new facts and concepts alongside practice and revision.

- **Key Stage 1 (and EYFS where appropriate):** An average of 3 hours of learning per day.
- **Key Stage 2:** An average of 4 hours of learning per day.

Learning will be structured using our core school curriculum providers to ensure continuity:

- **Mathematics:** Delivered via White Rose Maths frameworks, alignments, and resources.
- **Phonics (Early Reading & KS1):** Continued systematically via our school Phonics Little Wandle to protect early literacy progress.
- **Foundation Subjects:** Supplemented using high-quality video sequences and materials from Oak National Academy alongside teacher-directed tasks.

4. Roles and Responsibilities

4.1 Senior Leadership Team (SLT) & Headteacher

The Headteacher has overarching responsibility for the quality and delivery of remote education.

They are responsible for:

Monitoring the weekly engagement of pupils and the overall quality of education provided.

- Ensuring the curriculum remains planned, well-sequenced, and ambitious.
- Managing school device distribution for families facing digital exclusion.

4.2 Class Teachers

When providing remote education, healthy and available teachers are responsible for:

- Planning, building assignments, and uploading daily work to Microsoft Teams by [e.g., 9:00 AM].
- Providing regular feedback and assessment of work submitted through Microsoft Teams channels.
- Communicating major schedule changes, welfare notices, or remote learning updates to parents via ParentMail.
- Making reasonable adjustments for pupils with Special Educational Needs and Disabilities (SEND), working alongside the SENDCo.

4.3 Parents and Carers

We ask parents and carers to support remote learning by:

- Checking ParentMail regularly for communications, platform update guides, or logistics updates.
- Ensuring their child logs into Microsoft Teams daily to complete assigned learning.
- Informing the school office via normal absence channels if their child is too unwell to engage.

4.4 Pupils

Pupils are expected to:

- Access their learning daily via Microsoft Teams using their school-issued credentials.
- Adhere to the school's online behaviour policy and digital conduct rules during live drop-ins or chat features.
- Submit work through Microsoft Teams as directed by their class teacher.

5. Digital Access & Inclusion

The school is committed to overcoming barriers to digital learning:

- We will monitor parental feedback via ParentMail to identify households lacking appropriate internet access or devices.

- Where possible, the school will distribute school-owned laptops/tablets or support connectivity solutions.
- For pupils completely unable to access online platforms, high-quality printed packs covering our core subjects will be supplied regularly.

6. Safeguarding and Data Protection

Safeguarding remains our highest priority.

- **Online Safety:** The Designated Safeguarding Lead (DSL) will maintain daily/regular checks on vulnerable pupils.
- **Live Video Conduct:** Staff and pupils must adhere to strict video guidelines (e.g., appropriate dress, neutral backgrounds, using school-approved Microsoft Teams spaces only).
- **Data Protection:** Personal data will only be processed through secure networks like Microsoft 365 / Teams and ParentMail in compliance with GDPR guidelines.

7. Review and Monitoring

This policy is reviewed annually by the Governing Body and Senior Leadership Team to ensure compliance with the latest Department for Education regulations and local authority guidelines.

Date of Policy: Sept 2026

Date of Next Review: Sept 2027