Bratton Primary School



Privacy Notice – How we use pupil information

Privacy Notice (How we use pupil information)

When your child starts at school and, as they continue to progress through the education system, we ask for and collect data in order to fulfil certain legal obligations and to support your child with their education, as well as their personal and social development. We take our responsibilities in this respect very seriously and your data is only shared with outside authorities where we are either legally required to do so, or to inform other agencies who are also involved in supporting your child whilst at school. There may also be times where medical information needs to be shared in the event of an emergency.

We have policies and procedures in place to ensure that we store and transmit all data in a secure way to protect your child's rights. A copy of our Secure Data Handling Policy, which covers this, can be viewed on the school website.

The purpose of this Privacy Notice is to inform you about the data we hold, who we share it with, why we share it and how long we retain it all. We are also, by law, required to advise you of the 'lawful basis/bases' under which we collect and process the data, as defined by the 'General Data Protection Regulations Act (GDPR)'.

You can also find out more information about that by visiting our school website.

The data that we collect about your child is defined by the GDPR as 'personal data' and in some cases is also called 'special category data', data which is perceived as being more sensitive (e.g. data on ethnicity and religion as well as medical data).

The categories of pupil information that we collect, hold and share for all pupils include:

Personal information: such as name, unique pupil number, address and date of birth

- Characteristics: such as ethnicity, language, nationality, country of birth and free school meal eligibility
- Attendance information: such as sessions attended, number of absences and absence reasons and any exclusions
- **Medical information**: such as allergies, medical conditions, disabilities, physical and mental developmental difficulties, doctor's contact details
- Educational information: such as school reports, assessment data, exam and test results For some children we will also collect, hold and share data which includes:
- Educational information: such as information on their Special Educational Needs, reports and support provided by external agencies and 'Educational Health Care Plans'
- **Data on behaviour**: such as data on any exclusion and/or records of any major breaches of school policy
- Date on Safeguarding: such as concern sheets and Child Protection Plans Why we collect and use this information

We use the pupil data:

- to support pupil learning
- to monitor and report on pupil progress
- to provide appropriate pastoral care
- to assess the quality of our services
- to comply with the law regarding data sharing
- to support the work of other external organisations involved in the support of your child

In addition, throughout the school year we also take photographs and videos of pupils which are used:

- for displays around the school
- within our school prospectus and on our school website
- reports for sporting events, school plays or other purposes within school publications and the general media

The lawful basis on which we use this information

We collect and use 'personal data' under the following 'lawful bases', as defined within the GDPRs:

- to fulfil our duties as a public authority, which is defined as our 'public task'
- in order to ensure that we provide your child with the right level of support in order for them to progress well during their time at school, which is defined as our 'legitimate interest'
- in the case of an emergency where your child might be in need of medical help and we are unable to contact you, which is defined as their **'vital interest'**

We collect and use 'special categories of personal data' under the following 'lawful bases' as defined within the GDPR:

- Article 9(2)(a): where you have understood the reason for us requesting the data and have given your consent to us doing so for the purpose specified.
- Article 9(2)(b): where processing is necessary for the purposes of carrying out the obligations in the area of social protection law
- Article 9(2)(c): that processing is necessary to protect the vital interests of your child or
 of another person where you or your child are physically or legally unable to give
 consent.
- Article 9(2)(d): that processing is carried out in the course of our legitimate activities, with appropriate safeguards

For the taking and use of photographs and/or videos or pupils our lawful basis as defined within the GDPR is 'consent'. We will write to you when your child starts at our school to ask for your consent and will supply you with more detail.

Collecting pupil information:

Whilst the majority of pupil information you provide to us is mandatory, some of it is provided to us on a voluntary basis. In order to comply with the General Data Protection Regulation, we will inform you whether you are required to provide certain pupil information to us or if you have a choice in this.

Storing pupil data:

We hold the majority of pupil data for the time that your child remains at our school. When they transfer to another primary school and/or on to a secondary school, their data is also transferred.

Their final school will hold the majority of pupil data (contained within their individual pupil files) until they reach the age of 25. Some data is held for a shorter period of time and is thereafter destroyed. More detailed information can be found by asking at the school office.

Who we share pupil information with:

We routinely share pupil information with:

DfE, Wiltshire Council (LA), School Nurse, Chartwells Catering, Outside coaching agencies – PH Sports, Active Trowbridge, Junior Jam PPA, Peripatetic Music teachers.

Why we share pupil information

We do not share information about our pupils with anyone without consent unless the law and our policies allow us to do so.

We share pupils' data with the Department for Education (DfE) on a statutory basis. This data sharing underpins school funding and educational attainment policy and monitoring.

We are required to share information about our pupils with our local authority (LA) and the Department for Education (DfE) under section 3 of The Education (Information About Individual Pupils) (England) Regulations 2013

In addition, if your child joins our school from another school, their individual pupil files will be transferred with them and similarly, when your child leaves our school to attend another school (either primary or secondary) their individual pupil files will be transferred with them, including information regarding any special educational needs they might have, contact with external agencies and/or child protection files.

Data collection requirements:

To find out more about the data collection requirements placed on us by the Department for Education (for example; via the school census) go to https://www.gov.uk/education/data-collection-and-censuses-for-schools.

The NPD is owned and managed by the Department for Education and contains information about pupils in schools in England. It provides invaluable evidence on educational performance to inform independent research, as well as studies commissioned by the Department. It is held in electronic format for statistical purposes. This information is securely collected from a range of sources including schools, local authorities and awarding bodies.

We are required by law, to provide information about our pupils to the DfE as part of statutory data collections such as the school census and early years' census. Some of this information is then stored in the NPD. The law that allows this is the Education (Information About Individual Pupils) (England) Regulations 2013.

To find out more about the NPD, go to

https://www.gov.uk/government/publications/national-pupil-database-user-guide-and-supporting-information.

The National Computer Database

The department may share information about our pupils from the NPD with third parties who promote the education or well-being of children in England by:

- conducting research or analysis
- producing statistics
- providing information, advice or guidance

The Department has robust processes in place to ensure the confidentiality of our data is maintained and there are stringent controls in place regarding access and use of the data. Decisions on whether DfE releases data to third parties are subject to a strict approval process and based on a detailed assessment of:

- who is requesting the data
- the purpose for which it is required
- the level and sensitivity of data requested: and
- the arrangements in place to store and handle the data

To be granted access to pupil information, organisations must comply with strict terms and conditions covering the confidentiality and handling of the data, security arrangements and retention and use of the data.

For more information about the department's data sharing process, please visit: https://www.gov.uk/data-protection-how-we-collect-and-share-research-data
For information about which organisations the department has provided pupil information, (and for which project), please visit the following website: https://www.gov.uk/government/publications/national-pupil-database-requests-received

To contact DfE: https://www.gov.uk/contact-dfe

Requesting access to your personal data

Under data protection legislation, parents and pupils have the right to request access to information about them that we hold. To make a request for your personal information, or be given access to your child's educational record, contact the School via admin@bratton.wilts.sch.uk or our Data Protection Officer, Audit West, audit west@bathnes.gov.uk

The request must be received in writing and the School will endeavour to get the information to you in no more than 20 working days.

You also have the right to:

- object to processing of personal data that is likely to cause, or is causing, damage or distress
- prevent processing for the purpose of direct marketing
- object to decisions being taken by automated means
- in certain circumstances, have inaccurate personal data rectified, blocked, erased or destroyed; and
- claim compensation for damages caused by a breach of the Data Protection regulations

If you have a concern about the way we are collecting or using your personal data, we request that you raise your concern with us in the first instance. Alternatively, you can contact the Information Commissioner's Office at https://ico.org.uk/concerns/

Contact

If you would like to discuss anything in this privacy notice, please contact: the School via admin@bratton.wilts.sch.uk or 01380 830511 or our Data Protection Officer, Audit West, audit west@bathnes.gov.uk

Appendix – Lawful basis – additional information

The majority of the data that we are required to collect from you when your child becomes a pupil at our school is covered by our legal obligation as a public body and is defined as our 'public task'. This is because we are legally required to pass this data on, in the form of a 'School Census' to the Department for Education (DfE) and our Local Authority (LA). However, in addition to this, we ask for other information from you that we are not required to pass on or report to either the DfE or the LA. We ask for this data in order to ensure that we can give your child all the support that they need whilst they are a pupil at our school and contact and communicate with you, as their parents, effectively.

Legally, we are still required to provide you with our 'lawful bases for collecting this data. There are two lawful bases that we have applied, depending on the nature of the data; the first is our 'legitimate interests' and the other our 'vital interests'.

The table below details that data, what our 'legitimate interests' and 'vital interests' are and the consequences of you not supplying that data, to help you understand our need for it in a practical way.

You can find out more information about the General Data Protection Regulations by visiting our website or asking for an information pack from the school office.

Alternatively, you can obtain information from the Information Commission's website:

https://ico.org.uk/for-organisations/guide-to-the-general-data-protection-regulation-gdpr/

Please note that you have the 'Right to Object' to our use of this data. What this means is that that if you have any objection to the way that we are processing this data, on "grounds relating to your particular situation" we must stop processing the data unless we can demonstrate compelling reasons why we should continue.

If you have any questions about how this data is used, please contact our Data Protection Officer who is Audit West, and can be reached via our school office and via email at audit west@bathnes.gov.uk. You can also contact our DPO should you wish to raise any objections directly with them.

ADDITIONAL DATA NOT	WHAT IS OUR	WHAT IS OUR VITAL	WHAT HAPPENS IF I DO
REQUIRED AS PART OF	LEGITIMATE	INTEREST?	NOT SUPPLY THIS
		INTEREST!	
OUR PUBLIC TASK	INTEREST?		INFORMATION?
 Medical and developmental information requested when joining this school:: Doctor's contact details Medical history Relevant family medical history Physical & developmental history e.g. speech, hearing, walking sight etc Pre-school contact with any external support agencies Social or emotional problems Carer for other family members Details of pre-school placement Details of pre-school 	 We require this information In order for us to fully support your child to the best of our ability. Knowledge about the development milestones for your child and any support that they have received prior to attending our school will help us to assess and put in place the necessary support for your child whilst at our school. 	Up to date medical information, including the contact details of your child's GP, is vital in the event of any emergency during school hours where we are unable to contact you prior to treatment being administered.	Unless we are made aware of all relevant information concerning your child, as requested, (e.g. relevant developmental history and/or additional support that your child might have received prior to joining our school, we will lack the necessary information we need to ensure that we provide the correct support from the moment your child joins our school.
SEN status Additional records maintained whilst a pupil at this school: Contact with external agencies Behaviour support Records of major breaches of school policy	 To ensure that we have a full picture of your child's development, both educationally and socially and to be able to communicate effectively with parents and other external agencies as required to ensure that appropriate support is provided. To ensure that parents are kept informed of any concerns that they school might have regarding behavioural issues so that the school, parents and the pupil concerned can work together to resolve them. 	Not Applicable	 If we are not provided with information from external agencies that have either reviewed your child (even if you have initiated this independently) nor any information of support that has been provided by any external agencies, it prevents us from working in a coordinated manner to support your child. If we do not maintain proper records regarding major breaches of school behaviour policy, we are unable to inform you properly, nor are we able to build up a picture that might help us to support each pupil as required.

PERSONAL CA	PERSONAL CATEGORY DATA COLLECTED BY SCHOOLS UNDER THE LAWFUL BASIS OF A 'PUBLIC TASK'									
PERSONAL DATA	LAWFUL BASIS	LEGISLATION	WHO SHARE IT WITH	WHY WE SHARE IT	RETENTION PERIOD					
	(ARTICLE									
Personal	1. Public	1. The Education	1 Donartma	1. School	Dunil files DOD + 25					
information:	Task	1. The Education (Pupil	Departme nt for	1. School Census	Pupil file: DOB +25 years					
Names	Tusk	Registration)	Education	Cerisus	yeurs					
Address		(England)	2. Stored on							
• Unique		Regulations 2006	school							
Pupil		and subsequent	system							
Number		amendments of								
• Sex		2010/2011/2013								
Date of		2. The Education								
birth		(Information								
		about pupils) (England)								
		Regulations 2013								
Characteristi	1. Public	The Education	1. Departme	1. School	Pupil file: DOB +25					
cs:	Task	(Pupil	nt for	census &	years					
 National 		Registration)	Education	funding						
ity		(England)	2. Staff on	allocation						
• Ethnicity		Regulations 2006	'need to							
• First		and subsequent	know'							
language		amendments of	basis							
and		2010/2011/2013 2. The Education								
other		(Information								
language s spoken		about pupils)								
• Eligible		(England)								
for Free		Regulations 2013								
School										
Meals										
Medical	1. Public	1. The Education	1. Departme	1. School	Pupil file: DOB +25					
information:	Task	(Pupil	nt for	Census	years					
• Current		Registration)	Education	2. Support						
medical		(England)	2. LA and	children with						
conditio		Regulations 2006 and subsequent	other external	specific						
ns • Disabilit		amendments of	agencies	medical						
у		2010/2011/2013	3. Staff on	needs and						
Educatio		2. Section 100	'need to	disabilities						
nal		Children and	know'	and meet						
Health		Families Act 2014	basis	obligation						
Care		and		s under						
Plan		DfE Supporting		the						
		pupils at school		Equality						
		with medical conditions (2014)		Act (2010)						
		3. Equality Act								
	<u> </u>	J. Lyuanty Act								

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LA'	WFUL	LEC	GISLATION	WHO WE WHY WE		RETENTION PERIOD		
				SH	ARE IT WITH	SH	ARE IT	
	RTICLE							
	Dublic	1	The Education	1	Donartmont	1	School	Pupil file: DOB +25
1.		1.		1.	•	1.		years
			•		Education	2.	To	700.0
			(England)	2.	Staff on		support	
			Regulations 2006		'need to		children's	
			and subsequent		know' basis		education	
							and	
		1.						
			**				school	
			•					
1.	Public	1.	•	1.	Department	1.	School	School registers for
	Task		(Pupil		for		Census	3 years after date
			Registration)		Education			on which entry was
			(England)	2.	Educational			made.
			Regulations 2006		Welfare			Correspondence re
			•		Services			absences: Current
								academic year +2
								Exclusions: pupil
		2.						files
			•					
			·					
			independent					
			schools and local					
			authorities (2014)					
1.	Public	1.	The Education	3.	Department	2.	School	Pupil file: DOB +25
	Task		(Information		for		Census	years
2.						3.		
				4.				
		_	~					
		۷.			know basis			
			•					
							•	
			_					
			(England) Order					
		3.	SEN Children and					
	1.	 Public Task Public Task 	BASIS (ARTICLE 6) 1. Public Task 1. Public Task 2. 2.	(ARTICLE 6) 1. Public Task Registration) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 1. The Education (Information about pupils) (England) Regulations 2005/2013 1. Public Task Registration) (England) Registration) (England) Regulations 2005/2013 2. The Education (Pupil Registration) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 2. School attendance: Departmental advice for maintained schools, academies, independent schools and local authorities (2014) 1. Public Task 2. The Education (Information about pupils) (England) Regulations 2013 2. The Education (National Curriculum) (Key Stage 2 Assessment Arrangements) (England) Order	BASIS (ARTICLE 6) 1. Public Task Registration) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 1. The Education (Information about pupils) (England) Regulations 2005/2013 1. Public Task Registration) (England) Regulations 2005/2013 2. The Education (Pupil Registration) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 2. School attendance: Departmental advice for maintained schools, academies, independent schools and local authorities (2014) 1. Public Task 2. The Education (Information about pupils) (England) Regulations 2013 2. The Education (National Curriculum) (Key Stage 2 Assessment Arrangements) (England) Order	BASIS (ARTICLE 6) 1. Public Task Task	BASIS (ARTICLE 6) 1. Public Task Registration) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 1. The Education (Information about pupils) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 2. The Education (England) Regulations 2005/2013 1. Public Task Registration) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 2. School attendance: Departmental advice for maintained schools, academies, independent schools and local authorities (2014) 1. Public Task 2. The Education (Information about pupils) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 2. School attendance: Departmental advice for maintained schools, academies, independent schools and local authorities (2014) 1. Public Task 2. The Education (Information about pupils) (England) Regulations 2013 2. The Education (National Curriculum) (Key Stage 2 Assessment Arrangements) (England) Order	BASIS (ARTICLE 6) 1. Public Task Registration) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 1. The Education (Information about pupils) (England) Regulations 2005/2013 1. Public Task Registration) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 2. Staff on support children's education and developm ent in school staff or Education (Pupil Registration) (England) Regulations 2006 and subsequent amendments of 2010/2011/2013 2. School attendance: Departmental advice for maintained schools, academies, independent schools and local authorities (2014) 1. Public Task 2. To support children's education and developm ent in school whosais in the for Education and Melfare Services 3. Department for Education (Information about pupils) (England) Regulations 2013 2. To support children's education and developm ent in school staff on 'need to know basis' education and developm ent in school Arrangements) (England) Order

correspond ence • Learning support provision • Educational Health Care Plan			4.	Families Act 2014 Education Acts 1966 & 2006					
Safeguarding information: Child Protection Concerns Child Protection plan Parental responsibili ty	1.	Public Task	•	Section 175 of the Education Act Keeping Children Safe in Education (2016) Working together to safeguard children (March 2015)	2.	LA and external support agencies Staff on 'need to know' basis	1.	Fulfilmen t of statutory safeguard ing duties	Pupil file: DOB +25 years

PERSONAL DATA	PERSONAL DATA COLLECTED BY SCHOOLS UNDER OTHER LAWFUL BASES									
PERSONAL	LAWFUL	LEGISLATION	WHO WE	WHY WE	RETENTION PERIOD					
DATA	BASIS		SHARE IT WITH	SHARE IT						
	(ARTICLE									
Medical information: Doctor's contact details Medical history Relevant family medical history	1. Legiti mate Intere st 2. Vital Intere st	Not applicable	1. Staff on a need to know basis 2. Relevant medical staff (Doctors, ambulance personnel, hospital staff	1. To ensure child receives the right support at school 2. In the event of an emergen cy where staff are required to pass informati on on to medical staff	Pupil file: DOB +25 years					
Educational & Social Developmental information (Pre-School): Physical & developmen tal history e.g. speech, hearing, walking sight etc Pre-school contact with any external support agencies Social or emotional problems Carer for other family members	1. Legiti mate Intere st	Not applicable	 External agencies Staff on 'need to know' basis 	(loco parentis) 1. To support the transitio n of children into primary school from a preschool setting.	Pupil file: DOB +25 years					

		T					
 Details of pre-school placement Details of pre-school SEN status Educational & Social Developmental information at current setting: Contact with external agencies Behaviour support Records of major breaches of school policy 	1. Legiti mate Intere st	Not applicable	1. 2.	External agencies Staff on 'need to know' basis	1.	To provide appropri ate ongoing support for a child educatio nally, socially and emotion ally.	Pupil file: DOB +25 years
Photographs and videos of pupils	'Consent'	Not applicable	1. 2. 3. 4.	Current parents Prospective parents Public via website Press	 2. 3. 4. 	Used for school displays Used for school publicity material Used for educatio nal purposes For individua I passes	DOB +20 years

SPECIAL CATEGORY DATA COLLECTED BY SCHOOLS									
SPECIAL	LAWFUL LEGISLATION WHO SHARED WHY		WHY	RETENTION PERIOD					
CATEGORY	BASIS		WITH						
DATA	(ARTICLE								
	9)								
Personal	9(2) (b) -	The Education (Pupil	Department for	School	Pupil file: DOB +25				
information:	for the	Registration) (England)	Education	Census	years				
• Ethnic	purpose	Regulations 2006 and							
origin	of	subsequent							
	carrying	amendments of							
	out the	2010/2011/2013							
	school's	Equality Act (2010)							
	legal								

	I		T	T	
	obligation				
	S				
Medical history	9(2) (a)	Section 100 Children	Staff and other	To provide	Pupil file: DOB +25
and current	(b) (c)	and Families Act 2014	external	the right	years
information:	and (d) –	Supporting pupils at	agencies on	level of	
 Current medical conditions Disability Doctor's contact details Medical history Relevant family medical history 	to protect the vital interests of a child and to support the school's legitimate activities to provide appropria te support to individual	school with medical conditions Equality Act (2010)	'need to know' basis	support to a child within an educational setting and to provided relevant information in the case of a medical emergency (loco parentis)	
	children				
Educational &	9(2) (d) –		Staff on 'need		Pupil file: DOB +25
Social	to		to know' basis		years
Developmental	support				
information:	the				
 Physical & developme ntal history e.g. speech, hearing, walking sight etc. Past and on-going social and/or emotional problems 	schools legitimate activities.				

Pupil Files: Each pupil has an individual pupil file which is created when they are admitted to school. This file is transferred with them as they progress through the Education system and is then retained by their final schools for 25 years from their date of birth, after which it is securely destroyed.