

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£310
Total amount allocated for 2022/23	£17,323
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,688

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% Unknown
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 25%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop FS outdoor provision so children can be more physically active throughout the day	Purchase a variety of resources which can be used by children in the FS outdoor area to ensure they are more physical throughout the day	£500	Children in FS have greater opportunity to be physically active throughout the day to support development of gross motor skills	Explore opportunities to further develop the FS outdoor classroom
Provide further opportunities for physical activity beyond the school day to support 30 minutes of daily physical activity.	Introduce a full range of after school PE clubs ran by TAs and teachers all year round. (football, netball, ball skills, dance)	£700	Improvements in all children’s PE learning and skill acquisition.	Clubs starting up again enables more children to participate.
Embed a range of physical activity into the school day through active playtimes. Increased opportunities for physical activity for all children during lunch and break times. This in order to meet/exceed the governments recommended guidelines for children and to help tackle obesity and improve children’s overall well-being	Jenny Mosely playtime training for all TAs and MDSAs.	£130	Improved range and quality of resources to support active lunchtime play.	More indoor/inclusion equipment to be purchased. This will enable more physical activity to be done in classrooms but also as a theme/challenge throughout the school.
	Regular 3 weekly meetings to embed training, introduce new resources and a range of activities for the children to enjoy.	£636	TAs confident to deliver high quality physical activities and children benefit from adult led activity with supports engagement.	
	Range of playtime equipment and resources to support physical activity and break and lunch times.	£500	Monitor number of chn attending these clubs, if well attended, offer possibility of alternative sports clubs led by professionals.	Encourage chn to take up outside of school hours/weekends after experiencing it first in school.

Created by:



Supported by:



<p>To organise outside agencies to come and deliver taster sessions to enable the chn to access different sporting opportunities during lunchtimes.</p> <p>Children and staff have the necessary equipment to participate in sport and do so safely.</p>	<p>To approach and organise a range of sports professionals/organisations to come and deliver workshops to chn.</p> <p>Purchase of equipment for PE sessions and extra-curricular clubs. Inspection of gym equipment to ensure it is safe for all children to use.</p>	<p>£382</p> <p>£1557</p>	<p>High quality resources to support the effective delivery of P.E and extra-curricular sport around the school</p>	<p>Ongoing assessment and auditing of resources.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 37%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children and staff see PE as a key and core subject which is respected by all.</p> <p>Profile of PE and physical activity to be raised through in and out of school achievements.</p> <p>Wellbeing and SEMH promoted through outdoor physical activity, team building and enjoyment of the outdoors through weekly forest school sessions.</p>	<p>September training day run by REAL PE to introduce new scheme and ensure all staff are fully trained to deliver PE confidently.</p> <p>Sporting successes and achievement to be celebrated in weekly celebration assembly and in school newsletters.</p> <p>Due to the importance of wellbeing & health at Bratton Primary School, our trained forest school provider will deliver a course to one class per term, and weekly sessions to EYFS and Year 1. Vulnerable children will be identified who may benefit from forest school SEMH intervention sessions.</p>	<p>£495</p> <p>£0</p> <p>£6000</p>	<p>Pupils are now receiving a full 2hours of high-quality PE lessons every week. PE is clearly sequenced so as children build on skills throughout the curriculum.</p> <p>A range of sporting achievements have been celebrated and show cast in Bratton's Got Talent at the Summer Fete.</p> <p>All children access high quality outdoor education through forest school. This is part of the weekly timetable for EYFS and Year 1 pupils and all other year groups access a 6 week block. Vulnerable pupils have additional slall group interventions as part of their well being.</p>	<p>Continued training for new staff and extended training for new PE lead from September 2023.</p> <p>Continue to encourage pupils to celebrate and demonstrate their sporting achievements and talents.</p> <p>Continue next year. Review forest school equipment and training for forest school lead for new ideas.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff continue to learn and develop their pedagogy. To ensure all staff are supported and coached to a high standard to ensure high quality provision for pupils is maintained.	CPD provided by REAL P.E to all teaching staff.	£as above	PE Lead to access meetings for advice and PE updates and possible staff training and development. Teachers show an increase in confidence and competence in teaching PE. Teachers use resources available to plan sessions and units of work. This can be evidenced in long term planning and lesson drop ins. Lessons timetabled in so as all children get 2 hours of planned PE time per week.	Continue to next year Train new staff Additional PE lead training through Real PE and PE network meetings for new PE Lead from September 2023.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide children with opportunities to develop a love of sport by organising a whole school sports week where children will get to experience a range of new sports activities	Sports activities ran by professional sports coaches: Tri-golf Tennis Tag rugby Cricket Judo Circus skills	£909	Children have all had the opportunity to try a range of new sports through out sports week. All children have participated in all activities. Some pupils as a result have signed up for sports sessions and clubs outside of school from the sports week stimulus. Many parents and families have commented on the success of the week. Children view all types of physical activity as fun and there has been a superb team effort throughout the week.	Rebook for sports week next year. Contact the companies who ran events in sports week to see if they would like to offer after school enrichment clubs net academic year. Book further workshops and other alternative sports activities to keep the engagement new and fun.
	Sports delivered by TAs and teachers: Rounders Netball Aerobics Forest school	£250		
	Additional physical fun activities Inflatable assault course	£795		
	Additional equipment to run sports week.	£516		
To help recognize how physical activity supports the body, strength and wellbeing	Yoga workshops for every class once per term (6x per year) booked for September 2023	£1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To engage chn in sporting events/competitions with an emphasis on personal challenge and personal best.	Netball competition organized between parents and pupils, staff and pupils. New netball markings.	£118	All children in school to participate in inter school challenge.	Investigate possibility of further interschool competitive sports competitions with other local Primary Schools in the Westbury Hub.
	Football in house teams organised as daily lunchtime activity.	£0		
	Interschool sports organised by Matravers for Year 5 and 6	£0		
	Key Stage 1 and Key Stage 2 dance festivals (cost of transport and costumes)	£600	All children in school competed in sports day and felt a sense of pride and achievement.	
New awards for sports day to encourage active participation.	Purchase new certificates and reward stickers to encourage the children to take part in sports day and feel a sense of achievement linked to competitive sporting events.	£200	The new sports day format was a huge success and allowed for more challenge, more events and inclusion for all.	
Track for sports day		£150		

Signed off by	
Head Teacher:	Emma Williams
Date:	
Subject Leader:	Emma Williams
Date:	
Governor:	
Date:	