

SEN Flow Chart

Concerns about a child's learning, progress, communication or behaviour?
WGRSS (Wiltshire Graduated Response to SEND Support) completed to identify their area of need.
Strategy bank used to put reasonable adjustments in place.
Impact monitored (ideally over 2 terms)



Still concerned about a child's learning, progress, communication or behaviour?
IEP (Individual Education Plan) written, with a maximum of 3 SMART targets.
Reviewed with child and parents, where appropriate, 3 times a year.
Advice from external professionals could be of use.
Child would now appear on the school's SEN Register, at SEN Support.



Still concerned about a child's learning, progress, communication or behaviour?
SEN Support Plan (SSP) is written. Views collected from child, parents and external professionals.
Outcomes created that IEP targets can feed into and the child can aspire to achieve.
Reviewed 3 times a year.



Still concerned about a child's learning, progress, communication or behaviour?
The application for an EHCP (Education, Health Care Plan) is considered. An EHCP would result in extra funding to support the child in school.
There must be at least 2 review cycles of the SSP before this can be actioned.
The school will request assessment by the local authority and an SEN Lead Worker is assigned who develops an EHCP if the application is approved by a panel of professionals.
The entire process takes 20 weeks.
EHCP's are reviewed annually as part of the Annual Review process.



Parents are consulted at every stage.
Where appropriate, pupil voice is included and considered at every stage.
Reviews at each stage are documented
A One Page Profile is written to provide an 'at a glance' document sharing what is important.