



Learn – Have Fun – Thrive



Prospectus

Bratton Primary School

Bratton Primary School

Carpenters Lane, Bratton, Westbury, Wiltshire BA13 4RL

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Email: admin@bratton.wilts.sch.uk

Website: www.bratton.wilts.sch.uk

The school was pleased to receive a continuing Good Ofsted judgement in November 2022. Please find a link to the report on the schools website or search for it directly via the Ofsted website.



Contents

About Our School
Joining the School
Early Years Curriculum
Other Information
Essential Information



Welcome

WELCOME TO BRATTON PRIMARY SCHOOL

This Prospectus has been put together to provide essential information when you are starting at our school. We hope it helps you gain an understanding of how our school is organised, and to appreciate the exciting opportunities on offer to children in our care. All schools have their own distinctive 'feel' which makes each one unique. We believe that the 'special feel' at Bratton Primary School is to do with our caring, friendly, family atmosphere.

Bratton Primary is a village school, set in spacious grounds in the heart of Bratton, near Westbury. Visitors to our school regularly comment positively on our size and space, our facilities and the stimulating learning environment.

Being the Headteacher of Bratton Primary School, I have set a priority that the education your child receives here with us will enable all children to establish themselves as confident, happy learners. We are focused on ensuring that all our children are challenged to progress in their learning and that they should all be aware of the endless possibilities they have to grow and develop, confident to embrace whatever challenge comes their way.

All of our staff and Governors are invested in our aims, ethos and values and recognise children as unique individuals with specific strengths and needs. We are committed to providing a varied and engaging curriculum and a positive whole school experience for every child and would be delighted to welcome you personally to see the school at work.

To arrange a visit please contact the school office on 01380 830511 or via email to admin@bratton.wilts.sch.uk

We look forward to welcoming you to our school, and to a happy and successful partnership with all our new children and families.

Mrs Emma Williams
Head Teacher

Mr Nick Wood
Chair of Governors



About our school

The school building is constructed around a main central quadrangle encompassing seven generous sized classrooms. Each classroom is bright and cheerful and fully equipped with the relevant expected technologies of modern schooling including; interactive whiteboards, mini libraries and practical areas for arts and creative expression.

Extensive outside space offers children room to explore with their friends and the freedom to expend their energy in the playground, trim trail, outdoor classroom, large playing fields and all weather path.



ORGANISATION

We have seven classrooms across the school of which 6 are currently operated, with this year three of those classes being taught in mixed year groups.

From September 2023, our school day will commence at 8.50am and run until 3.20pm. Drop off in the morning is between 8:40 and 8:50am.

Age	Stage
4 - 5 years	Reception
5 - 6 years	Y1
6 - 7 years	Y2
7 - 8 years	Y3
8 - 9 years	Y4
9 - 10 years	Y5
10 - 11 years	Y6

Early Years

Key Stage One

Key Stage Two

EARLY YEARS

Our Early Years area encompasses a large classroom that connects to an enclosed separate playground from the main school playground offering children the security to explore at their own pace and within their own capabilities. This area offers children equipment suitable in both size and challenge, also containing a roofed outdoor learning space. Our connections with local preschools help to ensure a smooth transition for children moving into Primary school, offering extensive connection opportunities with both the environment and the staff.



Joining the school

ADMISSION ARRANGEMENTS

Admission administration is dealt with centrally by Wiltshire Council for both, the 'Reception intake' and any 'in year transfers'. Application forms are available from the Wiltshire Council School Admission Team directly or via their website, www.wiltshire.gov.uk. Completed forms, or online admissions must be returned to the School Admission Team by the submission date in the Spring Term prior to starting for 'Reception children'.

Parents and carers of children seeking to join the school in other years, should in the first instance contact the Wiltshire Council School Admission Team on 01225 713010.

Bratton Primary School welcomes all children regardless of special needs or disability. Pupils with additional needs may have extra visits before starting school and there will be close liaison with parents to ensure that the correct arrangements are in place.

APPEALS

Every effort is made to make a place available for your child in our school. However, schools have a limit on the number of children they can take. In the case of Bratton Primary School this is currently 30 children in Reception to Year 6. This figure is set by the Local Authority (LA) and agreed with Governors and Headteacher.

If the number of children wanting a place is below the set figure, your child will be offered a place. There may, however, come a point when there are too many children of that year group for them all to be given a place. If a place is not available on application you have the right to appeal to Wiltshire Council. Appeals are heard by an independent panel. A Guide to Admission Appeals can be obtained from the School Admissions Team via the Wiltshire Council website www.wiltshire.gov.uk

STARTING SCHOOL FOR THE FIRST TIME

Starting school is a very important time for you, your child and the school. We all need to work together to make the transition smooth and rewarding.

In the term prior to their entry, pupils are invited into school for visits. This will help them become familiar with the surroundings and routines of school. During this period, there will be meetings for parents to discuss our partnership with you and talk about any concerns you might have.

Following a successful application, pupils will be admitted to Bratton Primary School in the September of the academic year in which they are five.

The Early Years Curriculum is grounded in active learning. Through practical activities, purposeful play and talk, pupils develop an understanding of the world and the basic concepts they will need for their later learning.

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.

The Early Years Foundation Stage Curriculum(EYFS) sets the standards that all Early Years' providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

At Bratton Primary School we value the potential of home-school links and make every effort to involve parents in the learning and development of their child. At the start of each new school year, early years teachers run workshops about the curriculum and how parents can help their child at home.

JOINING THE SCHOOL LATER ON

Sometimes children join the school later on in their school life, 'An *In Year Transfer*'. We have strategies in place that ensure they are welcomed, looked after, and monitored so that they quickly make friends and can find their way around the school. Teachers give children time to settle in before making an assessment of their academic abilities. This assessment, together with records from the previous school, will enable your child to have the best start in our school.

MOVING ON - TRANSFERRING TO SECONDARY SCHOOL

At the end of primary school, children transfer to a secondary school.

The large majority of children go on to schools located in the Westbury area, which are mixed secondary schools. We have strong links with local schools, through the on-going curriculum and community events. Year 6 pupils make several visits to these schools during their final year, as part of an induction programme. This is seen as a very positive process, ensuring a smooth transfer.



Early Years Curriculum

The Early Years Foundation Stage (EYFS) Framework, sets out the standards for development, learning and care of children from birth to five. It is important that all children are given the opportunity to experience the best possible start to their education.

We need to ensure that our children enter school having established solid foundations on which they can build. Children will start in Reception Year having had a range of different experiences. Within the Reception Year, learning experiences of the highest quality are planned, considering children's needs and achievements and the range of learning experiences that will help them make progress. Well-planned play is a key way in which children learn with enjoyment and challenge, both within the indoor and outdoor learning environments. The Foundation Stage prepares children for learning in Key Stage 1 and is consistent with the National Curriculum.

In the Reception Year, the curriculum is planned and resourced to take children's learning forward and to provide opportunities for all children to succeed in an atmosphere of care and of feeling valued.

The curriculum for the Foundation Stage is designed to ignite children's curiosity and enthusiasm for learning, and to build their capacity to learn, form relationships and thrive. The curriculum is planned in seven areas of learning and development; all areas are important and inter-connected.

There are three prime areas which are:

- **Communication and Language Development** involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.
- **Physical Development** involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.
- **Personal, Social and Emotional Development** involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

There are four specific areas through which the three prime areas are strengthened and applied. These specific areas are:

- **Literacy Development** involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.
- **Mathematics** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.
- **Understanding the World** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- **Expressive Arts and Design** involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



Inclusion and equality

EQUALITY

At Bratton Primary School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith or religion or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

The achievement of pupils is monitored every half term and we use this data and pupil progress meetings, to support all our pupils, raising standards and ensuring inclusive teaching allowing all to progress. We tackle disadvantage & discrimination by the positive promotion of equality, challenging bullying and stereotypes and creating an environment which champions respect for all. As a school we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach or visit with us.

As a school we try to ensure that disabled pupils can play as full a part as possible in school life. We implement accessibility plans, which are aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum.
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improving the availability of accessible information to disabled pupils.



SAFEGUARDING

Bratton Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share in this commitment. Staff work hard to maintain an environment where children feel safe and secure. The curriculum is designed to ensure opportunities for children to develop the skills they need to recognise and stay safe from abuse. Children know that they can approach any of the adults in school if they are worried and that they will receive a consistent supportive response.

In recognising our responsibilities for Safeguarding and Child Protection, as a school we:

- Have clear staff recruitment and selection procedures, ensuring that all staff (including volunteers) who have unsupervised access to children, have been appropriately checked for their suitability through the DBS procedure.
- Aim to raise awareness of child protection issues and equip children with the skills needed to keep them safe.
- Develop and implement procedures for identifying and reporting cases, or suspected cases of abuse.
- Support children who have been abused in accordance with their Child Protection Plan.
- Establish a safe and nurturing environment free from discrimination or bullying where children can learn and develop happily.

English as an Additional Language - EAL

We positively value the different cultures and languages that our children bring to the school community.



Other information



SCHOOL UNIFORM

What a child wears to school reflects his/her learning. It also portrays the school's ethos and shared positive values. We have a smart but simple uniform that we encourage all pupils to wear.

This is a red sweatshirt/cardigan with the school's logo, white polo shirt and grey trousers / shorts or skirt. In the summer, children can also wear a red gingham dress.

School uniform, including sweatshirts/cardigans, and polo shirts are sold at Scholars in Trowbridge. All items of uniform should be clearly named.

Book bags and fleece lined coats scribed with our school logo are available to order from the school office.

Children are asked to wear sensible black shoes - no trainers.

Jewellery, other than watches, is not permitted and studs or sleepers only are to be worn in pierced ears.



It is important for pupils to wear correct clothing for physical activities. For PE, children require a coloured house t-shirt and dark shorts. Plain track suits, preferably black or fleeces may be worn for games during winter months. All clothing should be clearly labelled.

Jewellery must not be worn for sporting activities and long hair should be tied back.

HEALTHY EATING

We are committed to promoting and monitoring healthy food at break and lunch times.

Different teaching styles and learning opportunities are offered to pupils to develop their awareness and understanding of healthier eating and basic food safety practices, including regular opportunities to cook in our children's kitchen.

SNACK TIME

You may like your child to have a mid-morning snack. We welcome fruit and vegetables, and would ask you not to send your child in with chocolate, crisps or sweets of any kind.

Children in the Foundation Stage and KS1 are provided with fruit every day as part of the National Fruit Scheme.

WATER

Research shows that our brains need water to stay active and alert. All children are encouraged to bring water into school daily, in a spill-proof plastic bottle that they can take home at night to rinse and refill.



Other information (continued)

SCHOOL MEALS

All pupils in Reception, Year 1 and Year 2 are offered a free school meal. As we have an on-site kitchen, hot meals are prepared fresh daily for all children. Schools are legally required to provide meals that comply with the School Food Standards. These standards are intended to ensure that children get the nutrition they need across the whole school day and govern all food and drink on offer within the school. We work with our kitchen staff, in liaison with parents, to cater for any pupils with special dietary needs. Menus are supplied to parents in advance so that meals can be pre-ordered; parents can choose not to take-up a school lunch for their child, in which case children should bring a healthy packed lunch into school.

Children in KS2 may also order a hot meal for a cost of approximately £2.50 per day (paid in advance) or they can choose to bring a packed lunch into school. We encourage these packed lunches to be healthy in content and ask parents not to include sweets, chocolate, crisps or fizzy drinks. If you think your child is eligible for free school meals, please collect a form from the school office.

Milk will be offered free of charge to pupils entitled to free school meals, and to all pupils where it forms part of the free school lunch to infants (children under 5 years of age). Parents of KS2 pupils will be given details of how to order and pay for school milk.

TRANSPORT TO SCHOOL

As part of the School Travel Plan, developed in conjunction with the Local Authority, children are encouraged to walk or cycle to school. A cycle shelter is available at school for bicycles and scooters to be left during the school day.

Children in KS2 can walk themselves to and from school with parents' permission and we ask that this permission is shared with your child's class teacher.

In the interest of safety, parents are asked to ensure their child dismounts from their bike or scooter once they enter the school gates.

In order to reduce the parking congestion in our residential area we ask that if it is a necessity to drive to school, please park a little further away from the immediate vicinity of the school and walk the final leg and we have additional parking available in the local Pub car park during peak times

BUS SERVICE

Wiltshire Council provides a bus service to Bratton School for those families residing in Edington. Please speak to the school office to arrange this for your child.

ABSENCE

If your child is unable to attend school for any reason please telephone or e-mail the school office to let us know **before 9.00am**.

ATTENDANCE & PUNCTUALITY - On Time Every Day

It is essential that children come to school every day on time, as we know that good attendance leads to good progress.

The school gates open at 8.40am and the school day begins promptly at 8.50am. We ask that children arrive promptly to ensure a positive start to their learning so please ensure your child is not late for school. Children who arrive late are asked to report to the school office on arrival. Any late attendance is recorded on school reports to parents.

HOLIDAYS DURING TERM TIME

From 1 September 2016 new DfE regulations have come into force regarding leave of absence for children from school. The current law does not give any entitlement to parents to take their child on holiday during term time. Any application for leave must be in exceptional circumstances and the Head Teacher must be satisfied that the circumstances warrant the granting of leave.

Essential information

CONTACTS

Address Bratton Primary School
Carpenters Lane
Bratton, Westbury
Wiltshire
BA13 4RL

Telephone 01380 830 511

Website www.bratton.wilts.sch.uk

LA Address County Hall
Bythesea Rd
Trowbridge
Trowbridge
BA14 8JN

Telephone 0300 456 0100

Head Teacher Mrs Emma Williams

Chair of Governors Mr Nick Wood

OTHER INFORMATION

Type & Age Range Primary School
4 - 11 Years

SCHOOL HOURS

Morning 08.50 - 12.15
Afternoon 13.15 - 15.20



Staffing

Everyone who works at Bratton Primary School has an important part to play and is a valued member of staff. The emphasis at the school is on teamwork.

Head Teacher

Mrs Emma Williams

Deputy Head Teacher

Mrs Sarah Luke

SENCO

Mrs Laura Gullen

TEACHING STAFF

Mrs Sarah Janman

Mrs Sarah Luke

Mrs Rebecca Bowden

Miss Kimberley Hall

Mrs Jo Gurr

Mrs Amy Sealy

Mrs Carole Hawke

TEACHING ASSISTANTS

Mrs Clare Clements

Mrs Sarah Walford

Mrs Poppy Rosier

Mrs Christina Bullen

Mrs Kim Cooper

Mrs Alex Wild

Mrs Cerys Jeffery

HLTA's

Mrs Amanda Bridewell

Mrs Sam Midgely

Mrs Sarah Walford

OFFICE TEAM

School Bursar

Mrs Laura Oakham

School Administrator

Mrs Louise Bunce

School Admin Assistant

Mrs Hannah Holstead

PREMISES STAFF

Catering Staff

Mrs Kylee Youngs & Miss Tegan Youngs

Cleaning Staff

Sansum Company

MIDDAY SUPERVISORS

Mrs Christina Bullen, Mrs Emma Morgan, Mrs Poppy Rosier, Mrs Sylvie Coates, Mrs Clare Clements, Mrs Sarah Walford, Mrs Kim Cooper, Miss Jade Townsend, Mrs Rachel Snooks

GOVERNORS

Chair of Governors

Mr Nick Wood

Vice Chair

Mr Danny Holdcroft

Staff Governor

Mrs Emma Williams

Staff Governor

Mrs Sarah Luke

Co-opted Governor

Mrs Libby Grundy

Co-opted Governor

Mr David Harding

Co-opted Governor

Mr Frank Lee

Co-opted Governor

Mrs Jennie Jones

Copted Governor

Mr Lindsay McDuff

Parent Governor

Mr Mark Fanning

Parent Governor

Dr Dan Loughlin

Parent Governor

Mr Danny Holdcroft

Clerk to Governors

Mrs Sarah Andrews

